					nnual Delivery Plan 24.25													
Recovery Driver	NHS Soard Deliverable	Deliverable Summary	Q1 Milestones	Q2 Milestones	Q3 Milestones	Q4 Milestones	Risks and Issues - Category	Risks and Issues - Description	Controls	Q1 RAG Status (Red, Amber	Progress in Q1	Projected Q2 RAG Status	Actual Q2 RAG Status	Progress in Q2	Projected Q RAG Status	(3 Progress in Q3 (G)	Projected Q4 RAG Status	Progress in Q4
Please select from the drop down list:	Reference	Please include a brief summary of the deliverable, briefly autilining the intended action and what this will achieve in 23/24.	Please outline what you intend to have achieved by Q1	Please autiline what you intend to have achieved by Q2	Please outline what you intend to have achieved by Q3	Please outline what you intend to have achieved by Q4	Please indicate the types of risk(s) and/or issue(s) impacting on delivery of milestones. Please choose all that are relevant from the list.	Please provide a short summary of risk(s) and/or issue(s	Please summarise the key controls in place to	or Green)	Flease outline what you have achieved in Q1			Please outline what you have achieved in Q2	request)	Please outline what you have achieved in Q2	(GJ request)	Please autline what you have achieved in Q4
	Please create your own reference code for this deliverable						all that are relevant from the list .	with a focus on cause and impact i.e. what is the specifi area at risk and how will it impact on objectives/milestones.	ic manage the risk(s) and/or issue(s), to reduce the impact, or to reduce the likelihood of a risk from occurring.									
5. Cancer Care		NHSSA support to delivery of enhanced diagnostic capacity though accelerated training (details in Endoscopy, Ultrasound and Bronchoscopy lines)								Green		Green						
S. Workforce		Deliver the National Endoscopy Training Programme Further develop elements of the IAG accredited training programme for medical	Deliver upskilling for colonoscopy	Deliver upskilling for colonoscopy	Deliver upskilling for colonoscopy	Deliver upskilling for colonoscopy courses	Workforce - Recruitment and retention of faculty.	Inability to secure staffing resource to run clinical training	Release of clinicians is progressing, but challenging, for faculty positions.	Green	Delivered as planned except basic skills courses (these requin	Green						
		endoscopists, non-medical endoscopists and health care support workers.	courses, basic skills courses, upskilling in upper GI courses and Train the	courses, basic skills courses, upskilling in upper GI courses and Train the	courses, basic skills courses, upskilling in upper GI courses and Train the	Deliver upakilling for colonoscopy courses basic skills courses, upakilling in spoper Gi courses and Thain the Colonoscopy Trainer And Training the Endoscopy Trainer Courses. Deliver Immerican Training with New Consultation and Trainers closes to CCT being prioritised. Deliver EMSS (Indioscopy Non Technical Skills) Training courses.	Other - Use of passports for faculty to deliver training in a number of facerds without having to compile each Baenth recruitment and on-boarding processes for each Baenth (Noncray contract processes). Other - Sufficient faculty to deliver all programmes.	programme. Some SLAs for sessional faculty and workstream Leads have been difficult for Boards to			phase 2 to be complete), other courses that were scheduled for be delivered in GJ have been re-located to other venues in							
		NHSSA is enhancing diagnostic capability and capacity through the NETP programme, particularly for Colonoscopy and Upper GI scopes.	Colonoscopy Trainer and Training the Endoscopy Trainer Courses. Deliver	Colonoscopy Trainer and Training the Endoscopy Trainer Courses. Deliver	Colonoscopy Trainer and Training the Endoscopy Trainer Courses. Deliver	and Training the Endoscopy Trainer Courses. Deliver Immersion Training with	in a number of Boards without having to complete each Boards recruitment and on-boarding processes	implement. One major Board struggling to agree their consultants can take part in the national programme.	Courses will be run at other NHS venues where possible, and courses will be run closer		NHS Scotland.							
		The programme includes upskilling courses, Train the Trainer courses, Endoscopy Non Technical Skills (ENTS) Training, Basic skills courses, and an accredited Assistant	Immersion Training with New Consultants and Trainees closest to CCT	Immersion Training with New Consultants and Trainees closest to	Immersion Training with New Consultants and Trainees closest to CCI	New Consultants and Trainees closest to CCT being prioritised. Deliver ENTS	for each Board. Honorary contract processes.	Inability to release faculty for training due to service	possible, and courses will be run closer together when the new ocors are available to ensure all contracted hours are delivered by the faculty within the year.		We continue to run the network forum for endoscopy nursing teams.							
		NetSCA is enhancing diagnostic capability and capability through the NET programmer precisionly for Colonoscy and Oppior Oscine Trainer courses, for discourse, with the programmer includes upsalling courses, I rain the Trainer courses, for discourse, who are accredited Assistant Colonoscy Practitioner Programmer, along with the provision of immersion alkill according Course are subsidied for any alternative throughout Colonoscy according to the colonoscy of the Colonoscy according to the Colonoscy of the Colonoscy and Colonoscy Practice programmer for NE's will be offered for 2 colonos (12 weeks) and cart alreasing the Colonoscy and according to the Colonoscy according to the Colonoscy and according to the Colonos	upper Gl courses and firsh the Colonoscopy Trainer and Training the Endoscopy Trainer Courses. Deliver Immersion Training with New Consultants and Trainers dosent to CCT being prioritised. Deliver ENTS (Endoscopy Non Technical Skills) Training Courses.	CCT being prioritised. Deliver ENTS g (Endoscopy Non Technical Skills)	being prioritised. Deliver ENTS (Endoscopy Non Technical Skills)	(Endoscopy Non Technical Skills) Training courses.	Other - Sufficient faculty to deliver all programmes.	demands and growing waiting lists.			And we have continue cohorts of the National Assistant							
		year. More courses are being added as faculty become available. The Foundations of Endoscopy Practice programme for RN's will be offered for 2 cohorts (12 weeks) and				Deliver network forum for endoscopy	Other - Hotel for travelling faculty- costs and availability	The time taken for recruitment processes to be complete remains an issue.	d GJHR team are leading the implementation of a sharepoint resource that will function as a 'passport' to enable clinicians to work in		Practitioner Programme (Endoscopy)/ the Foundations of Endoscopy Practice programme for RN's.							
		start alongside the 2 Assistant Practitioner cohorts.	Deliver network forum for endoscopy nursing teams.	Deliver network forum for endoscopy nursing teams.	Deliver network forum for endoscopy nursing teams.	nursing teams. Continue cohort three of the National	Other - Equipment availability for training, for example the portable simulator for ENTS.	Scheduled delivery of courses is impacted by the anticipated date of access to the new endoscopy rooms in	'passport' to enable clinicians to work in different Boards more easily.									
			Continue cohorts of the National Assistant Practitioner Programme	Continue cohort three of the National	Continue cohort three of the National Assistant Practitioner Programme	Assistant Practitioner Programme (Endoscopy)/ the Foundations of	Issue - readiness of new capital build /facilities	GL.										
			(Endoscopy)/ the Foundations of Endoscopy Practice programme for RN's.	Assistant Practitioner Programme (Endoscopy)/ the Foundations of Endoscopy Practice programme for	(Endoscopy)/ the Foundations of Endoscopy Practice programme for	Endoscopy Practice programme for RN's.	/decontamination											
				RN's.	RN's.													
S. Workforce		Deliver much of the National Clinical Skills Programme for Pharmacists	Deliver around 165-206 learner-places	Deliver around 165-206 learner-	Deliver around 165-206 learner-places	Deliver around 165-206 learner-places	Workforce - people need to be able to attend the training days.	Pressure on GPs, Pharmacists unable to fulfil potential to	Provision of Clinical Skills Training Programme addresses this risk	Green	We have delivered additional days to meet the needs of the Univ of Dunder with 302 learner-places delivered in O1.	Green						
		Onliver much of the National Clinical Skills Programme for Pharmacists (Independent Procribing for Community, Primary and Secondary Care Pharmacists), Art an delivery pattern of Outsells installs not installators in sensure antiquate numbers of piaces are provided in Sectional. Course occurs mediation and resources for Pattern Circlaid Skills Programme for Pharmacists are available and releases. Beautiful and a secondary of the Community of the Community of the Section and regional health sould be other patterns.	Deliver around 165-205 learner-places each quarter, over 5 days most months with 12-15 places each day.	places each quarter, over 5 days most months with 12-15 places each day.	each quarter, over 5 days most months with 12-15 places each day.	Deliver around 165-206 learner-places each quarter, over 5 days most months with 12-15 places each day.	training days	independently prescribe and diagnose / treat minor allments			Univ of Dundee with 302 learner-places delivered in Q1.							
		adequate numbers of places are provided in Scotland. Ensure course materials and resources for National Clinical Skills Programme for						Unavailability of faculty	Developed pool of faculty from NHS GI and NHS GGC									
		Pharmacists are avaisable and resolvant. Recruit and replenish faculty to deliver programme within NHS Scotland Academy at NHS Golden Jubilee size to share the workload of delivery.						Unavailability of training rooms	Accommodation booked within NHS GJ (Conference Hotel)									
		Deliver around five days of clinical skills training days for 11 months, with 12-15 learners a day, creating 660 - 825 learner places.						Pharmacists do not engage in programme (self-referral)	Promotion undertaken by Dundee Institute of									
									Healthcare Simulation. Promotion within professional networks and fora.									
E. Workforce		Perioperative Worldorce Programme The four programmes developed in 2022/23/24 will run with two cohorts each in 2024/25:	Surgical First Assistant Programme: Cohorts continue. Anaesthetic Practitioner Programme:	Surgical First Assistant Programme: Cohorts continue. Anaesthetic Practitioner Programme:	Surgical First Assistant Programme: Cohorts continue.	Surgical First Assistant Programme: Cohorts continue. Anaesthetic Practitioner Programme:	Workforce - Retention of education faculty	The pipeline of learners (and their supervisors) is currently low so we will be paying attention to future planning and ensuring we do all we can to ensure cohort	Focused programme activity and added educational support to document modified programme	Green	Delivered as planned with continuation of cohorts for the Surgical First Assistant Programme, the Anaesthetic						1	
		Foundations in Perioperative Practice Programme: 2 cohorts (concurrent with APP)	Anaesthetic Practitioner Programme: Cohorts continue. Foundations of Peri Operative Practice	Anaesthetic Practitioner Programme: Cohorts continue. Foundations of Peri Operative Practice		Anaesthetic Practitioner Programme: Cohorts continue. Foundations of Peri Operative Practice		planning and ensuring we do all we can to ensure cohort run at full capacity.	Water land annual with FF worldson		Practitioner Programme, the Foundations of Peri Operative Practice Programme and the National Assistant Perioperative Practitioner Programme.						1	
		Surgical First Assistant Programme: 2 cohorts of 8-12 learners (registered	Programme: Cohorts continue.	Programme: Cohorts continue. National Assistant Perioperative	Programme: Cohorts continue.	Programme: Cohorts continue. National Assistant Perinnerative			group regarding place allocation, funding flow and ongoing agile review of workforce model and recruitment pipeline		Practical Programme.							
		ODP/Nurse with 18months periop experience). Accelerated Amenthetic Practitioner Programme: 2 cohorts of 8 - 22 learners (resistance) Nurses).	National Assistant Perioperative Practitioner Programme: Cohorts continue.	Practitioner Programme: Cohorts continue.	Practitioner Programme: Cohorts continue.	Practitioner Programme: Cohorts continue												
		Assistant Perioperative Practitioner: 2 cohorts (concurrent with FPP) of 8 -12 learner (at band 2-3, to move into a band 4 role).							Standards for supervision have been established and are being reinforced by SG colleagues									
		COP/Nurse with Elementh person seperionce). Accelerated Anastatis Practitions Programme 2 cohorts of \$1.22 learners (registered Nurses). Assistant Personal Practitioner: 2 cohorts (concurrent with 1997) of \$1.12 learners (at band 4.7 lp. more into a band 4 role). The role to epidere co-ordination of decontamination training within local settings will report in Q4.							colleagues									
E. Workforce		Support for NMC OSCI Preparation NISSA support flow NMC COSCI Preparation NISSA support Search who have recruised nurses from outside the UK, by helping the new nurses and feet supervisions visibly preparation for NMC COSCI. This helps the nurses to gain registration to they can practice independently as quickly as possible pages support the remaining beyonder for each of the 10 trainers and COSCI. Resources in Adult Nursing were released in Q2 2023/22 and for MR Nurses and Markets in Q4 2023/22.22 A climate hersite (Vision processes as trainers) and Q3 2023/24.	Resources to be actively used by nurses, and the educators supporting them, for	Resources to be actively used by	Resources to be actively used by nurse and the educators supporting them, for nurses new to the UK in areas of adult nursing (expected 25-20 in year), Mil unursing (expected 25-20 in year) and Midwiffery (expected 25-20 in year). Launch of Cultural Humility resources this quarter.	Resources to be actively used by nurses and the educators supporting them, for nurses new to the UK in areas of adult	Other - this project is dependent on the successful recruitment of new nurses by Boards/agencies	Despite good preparation, there is a risk that the NMC may not be able to provide enough places for assessmen in the timeframe NHS Scotland requires.	This risk is owned by the NMC, but NHSSA and t partners within Scotland are positioned to open an assessment centre within Scotland if that would help.	Green	Delivered as planned with resources being used by nurses and the educators supporting them	Green						
		the new nurses and their supervisors with preparation for NMC OSCEs. This helps the nurses to pain resistration so they can practice independently as quickly as possible.	nurses new to the UK in areas of adult nursing (expected 750 in year). MH	them, for nurses new to the UK in areas of adult nursing (expected 750	nurses new to the UK in areas of adult nursing (expected 750 in year). MH	nurses new to the UK in areas of adult nursing (expected 750 in year), MH	reconstruction of the following by according to	in the timeframe NHS Scotland requires.	open an assessment centre within Scotland if that would help.		and the contract coppering times.							
		Digital support for learning is provided for each of the 10 stations in the OSCE. Resources in Adult Nursing were released in Q2 2022/23 and for MH Nurses and	numing (expected 15-20 in year) and Midwifery (expected 15-20 in year).	in year), MH nursing (expected 15-20 in year) and Midwifery (expected 15-	nursing (expected 15-20 in year) and Midwifery (expected 15-20 in year).	numing (expected 15-20 in year) and Midwifery (expected 15-20 in year).			An agreement is in place with Northumbria to									
		Midwives in Q4 2022/23. A cultural humility resource was launched in Q3 2023/24.	Resources to be updated each time the NMC make changes to the stations.	20 in year). Resources to be updated each time the NMC make changes to the stations.	Launch of Cultural Humility resources this quarter.	Resources to be updated each time the NMC make changes to the stations.			provide additional places for NHS Scotland nurses.									
E. Workforce				UNF LOCATION.		200 new learners to use resource.												
S. Workforce		Preparation for work in health and social care in Scotland NHSSA has supported Boards and Social Care providers since winter 2021, by providing a digital resource that enables people new to roles in health and social care	Add additional quizzes for learners to check progress (requested by learners' feedback), 200 new learners to use	200 new learners to use resource.	Develop and publish additional modules. 200 new learners to use	200 new learners to use resource.	Other - the development of the new modules may slip down the priority list if other programmes need the limited resources for developing online education	There is a risk if the resource remains in use after the content becomes dated.	We have a review schedule in place to ensure continued currency of content.	Green	Delivered as planned with addition of requested resources and 1,236 new users this quarter	Green						
		to be well-prepared. The resource is suitable to be used after interview but before starting work, whilst HR processes are underway, and it is a stop-eap resource whilst	resource.		THOUSE.		and an account of the country of the country of											
		the national commission on induction for HSCWs is ongoing. This digital learning programme remains in use with positive feedback and an average of 200 new																
		learners each month (and over 3,600 in total). An annual education review takes place and requested developments will be delivered.																
E. Workforce		National Ultrasound Training Programme Increase Ultrasound capacity in NHS Scotland by supporting Boards to train	Continue immersion training, reduce waiting lists by delivering 120-200	Deliver immersion training, reduce waiting lists by delivering 120-200 procedures a week. Continue to	Deliver immersion training, reduce waiting lists by delivering 120-200	Deliver immersion training, reduce waiting lists by delivering 120-200 procedures a	Workforce - Retention	Ability to retain a team of trainers with the right skills for all US procedures. Ability of our partner GCU to recruit	A team of several staff with different and	Green	Delivered as planned and with the addition of the first 3 (of 4)	Green						
		ultrasonographers through a hub and spoke approach and use of dedicated practice	procedures a week. Continue to include medical trainees in immersion	procedures a week. Continue to include medical trainees in immersion	procedures a week. Continue to include medical trainees in immersion	week. Continue to include medical trainee in immersion programme.		future cohorts.	complementary experience has been recruited. Communication about the positive learning experience of cohorts 1 and 2 is helping attract		Maxterclasses in Gyraecology, Lower Limb DVT and Upper Limb DVT. The Maxterclasses have been attended by 70 professionals from 9 Boards							
		and University of Cumbria. In 2024-25 the National Ultrasound Training Programme	programme.	programme.	programme.	, , , , , , , , , , , , , , , , , , , ,			future cohorts. Evidence of acceleration of									
		will continue with current delivery (averaging 120-200 US procedures per week through the training lists), and also offers immersive experience to medical trainers. Two cohorts will run in 2024/25 with some of the 11 from cohort one returning for						Ì	skills for scanning and reporting is a strong communication tool.								1	
		specialist training. Demand for training is greater than can be supported at present and is prioritised by the needs of boards, their enrolled learners and patient waits.				1												
E. Workforce	ļ	National Benerhousens Training Program	Support learners up to a software.	Support learners using online	Support learners using online	Support learners using online resources.	Workforce - Recruitment	Ability to recruit a faculty with the right skills to design	Roles were widely advertised and support is	Green	Development and delivery processors or observed.	Green			1-			
a. Workforce		National Brenchoscopy Training Programme To Improve lung-cancer outcomes, NHSSA will develop curricula, and deliver training in basic bronchoscopy, and in endobronchial ultrasound and transbronchial needle	Support learners using online resources, enable Bronchoscopy skills practice on local simulators - basic to advanced.	 Support learners using online resources, enable Bronchoscopy skills practice on local simulators - basic to 		enable Bronchoscopy skills practice on	WORK OF SECULEMENT	Ability to recruit a faculty with the right skills to design and deliver the required curricula. Ability of the faculty's employing Boards to release them on a sessional basis.	and table to fourth. We see to assess to the	u.ten	Development and delivery progressing as planned with the first draft of the basic bronchoscopy training pathway under consultation	ureen					1	
		application of mediastical lymph nodes over a three-year period (2023/24 and 2023/26). We will train 45 respiratory trainees in basic bronchoscopy and 36-48 senior trainees/SAS grades/Consultants in EBUS and TNBA.		advanced	advanced. Support use of EBUS Trans Bronchial Needle Aspiration (TBNA)	Support use of EBUS Trans Bronchial Needle Aspiration (TBNA) simulation modules.			with Boards regarding putting SLAs in place- this is challenging and may delay the timing of achievement of milestones.								1	
		senior trainees/SAS grades/Consultants in EBUS and TNBA.	Support use or sucts trans arroccinal Needle Aspiration (TBNA) simulation modules (eight hours of supervised practice in two four-hour sessions ideally separated by three months).	v	resources, enable Bronchoscopy skills practice on local simulators - basic to advanced. Support use of EBUS Trans Bronchial Needle Aspiration (TBNA) simulation modules (eight hours of supervised practice in two four-hour sensions ideally sensented by those	modules.											1	
			separated by three months).		sessions ideally separated by three months). Run EBUS training day.	1												
S. Workforce	ļ	NHS Scatland Youth Academy	Continue delivery of the healthcare	Conclude delivery of the healthcare	Ol Misstones will be informed by the	Q4 Milestones will be informed by the pilo	Other - success of this potentiaming is december on	Ability of local partners to recruit learners and to have	We have a Drokert Lead in olars who in	Green	Pliot concluded with 21 students. SSS will share their	Green			1			
a. workered		NHS SCOTIANS FOURT ACADEMY Through SDS, NHS Scotland Youth Academy will deliver a Healthcare Pathway pilot qualification for senior phase school students. The qualification focuses on three	pathway pilot to 50 students	pathway pilot to 50 students	plot - we will run the programme again if successful	 we will run the programme again if successful 	Other - success of this programme is dependent on our delivery partner, SDS	Ability of local partners to recruit learners, and to keep their interest as the programme progresses. Ability of SD to deliver the programme content.	segaged with supporting all aspects of delivery of the pilot, including evaluation and planning into the following school year.		Flot concluded with 21 studenth, SSS will share their valuation of the programme with the Youth Academy Team when it is complete. In Q1, DSG agreed the Youth Academy voctatream would move ento the NST ASP on experting against this line will student pro DC. A new the will be added to local Academy AC anied "Anchor Institution Activities" to entire output of RMSSS in captured within the reporting processes of both parent Baseful.						1	
		Prough 505, MiS Scatterd Youth Academy will deliver a Healthcare hysteway plot qualification for senior phase school industry. They qualification focuses on three challenge projects: spaces and places, community and wellbeing, and creativity. The plot started in five regions is academic school year 2746, with 50 students taking part, and will complete in Q2 24/25, with evaluation of the pilot informing activity in Q3 and 4.							into the following school year.		workstream would move onto the NES ADP so reporting against this line will stop in Q2. A new line will be added to the						1	
		part, and will complete in Q2 24/25, with evaluation of the pilot informing activity in Q3 and 4.									joint Academy ADP called "Anchor Institution Activities" to ensure output of NHSSA is captured within the reporting						1	
											processes of both parent Boards.							
E. Workforce	1	Accelerated Blomedical Scientist Portfolio attainment	Continue development of programme and educational governance processes	Complete development of programme	Deliver accelerated programme	Deliver accelerated programme	Workforce - Recruitment	Ability of Boards to recruit new BMS at the right time to	The Programme will run shortly after	Green	Development progressing as planned	Green			1			
E. Workforce		Creation of an accelerated training pathway for 85c graduates to complete practical portfolio and achieve registration faster Succourt for High Volume Cataract services	and educational governance processes Complete development of resources and	Complete development of programme and educational governance processes. Delivery begins at end of O2 (Sept) di Deliver resources and monitor use.	Deliver resources and monitor use,	Deliver resources and monitor	Other - People will need to actually use the resources	jon de tanig ji djume	graduation We will co-create and use the NHSSA SALDR to	Green	Development progressing as planned with development of	Green				1		
		Support for High Volume Cataract services To support the implementation of the Cataract (HVCS) Bitaprint through the development of digital resources to support technical skills for registered and non registered staff in ophthalmology theatres.	educational governance processes	Q2 (Sept) Deliver resources and monitor use, incorporate feedback into quality improvements.	Incorporate feedback into quality Improvements	Deliver resources and monitor use, incorporate feedback into quality improvements		The resources have been requested from within Boards but we will not know take-up until they are published - there is always a risk online resources will not be used	ensure resources are relevant and meet the identified need		Development progressing as planned with development of resources almost completed, for launch in July							
S. Workforce		Research and divergement of programmes NetSA responds to request from SG sponsors and Board partners and is scoping syrichts to support scorelated braining or project source projects to support scorelated braining or projects to support scorednessed braining or props including clinical engineers, clinical perfusionshis and congenital endocardiographers. An initiation process is in place for new workstreams and if business cases for these projects are approved they will be added into the AGP templase in year.	Take scoping papers, SBARs and business cases through established governance	Take scoping papers, SBARs and business cases through established	Take scoping papers, SBARs and business cases through established governance processes when each state	Take scoping papers, SBARs and business cases through established governance	Finance - Funding not yet agreed (or requested) Workforce - Recruitment	There may not be funding or availability of the people we need to deliver programmes that are commissioned in- year. It may be difficult for service to release learners to	Mitigated at project level as part of the initiation and commissioning process	Green	Development of potential new workstreams progressing as capacity allows	Green			1		1	
		projects to support accelerated training for groups including clinical engineers, clinical perfusionists and congenital enhocardiographers. An initiation process is in place for	processes when each stage of research is complete	is governance processes when each stage of research is complete	governance processes when each stage of research is complete	processes when each stage of research is complete	Workforce - Recruitment	year, it may be difficult for service to release learners to take part in NHSSA programmes									1	
		added into the ADP template in year.					Summer - survey procurement										1	
E. Workforce		Anchor Institution Activities NISSA supports the parent Boards as Anchor Institutions. NISSA does this by	Skills and Simulation Centre to host local schoolchildren who entered GI art	Princes Trust Learners to be hosted in Skills and Simulation Centre with	Detail to follow	Detail to follow	Other - ability to accommodate requested activity in addition to delivering NHSSA programmes		Mitigated by planning to make use of spare capacity at less bust times in programme	Green	Anchor institution activities delivered	Green						
		funding two support roles in the Youth Academy in NES, and by hosting activities within NHS GJ.	schoolchildren who entered GI art competition. Skills and Simulation Centre to host visit from West College Scotland.	activities provided by NHSSA					delivery									
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